

DRAFT

WILD, WILD Aquatic, And Learning Tree Suggested Activities for Social Studies & Science *PreK - 4*

Activities were selected because they address pertinent concepts and issues related to Iowa’s natural resources and they address national content standards at the stated grade levels. There are many more relevant activities – this is meant to be a starting point for teachers looking to integrate teaching about Iowa’s natural resources.

Activities are grouped according to subject and the manual within which they are found. PLT activities are listed by number (order they appear in the manual). Project WILD and WILD Aquatic activities are listed alphabetically by section of the manual in which they appear.

Correlation Key:

- indicates that the concept is a *main* focus of the activity
- ⊙ indicates that the concept is *part* of the focus of the activity
- indicates that the concept is *addressed* in the activity

Social Studies

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#4 Sounds Around	PreK, K,		Variation, Part C	⊙ ○	Ib, IIIId, IIIh Id, IIa, IIe, IIIa, IVb, IVg, IXa
#14 Renewable or Not?	3, 4	Yes PLT Unit 4		⊙ ○	VIIh, VIIa, IXb, IXd, IXe Ia, IIIh, VIIb, VIIf, VIIi, IXc
#31 Plant a Tree	PreK, K, 1, 2, 3, 4	Yes PLT Units 3, 4		⊙ ○	Xe, Xj IIIk, IVb, Vg, Xc, Xf, Xi
#32 A Forest of Many Uses	1, 2, 3, 4	PLT Unit 3, 4	Variation	○	IIIk, Vf, Vg, VIg, VIIh, VIIc, VIIe
#36 Pollution Search	PreK, K, 1, 2, 3, 4	PLT Unit 4	Part A, B	⊙ ○	IXd, IXe, Xi IIIc, IIIh, IIIj, VIc, VIg, VIIIc, VIIIId, Xd, Xj, Xb, Xg
#38 Every Drop Counts	3, 4	WILD Aquatic Unit 4		⊙ ○	IIIh, IIIk, IXd, Xg, Xj IIIc, IVe, VIIb, VIIj, VIIIc, VIIIE, IXe

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#40 Then & Now	3, 4	PLT Unit 1, 4; WILD Unit 1; WILD Aquatic Units 1, 4	Variation	☉ ○	IVb IIb, IIc, IId, IIe, IIIh, IIIi, VIIIc
#51 Make Your Own Paper	1, 2	Yes PLT Unit 4		○	VIIIa, VIIIe
#54 I'd Like to Visit a Place Where...	PreK, K, 1, 2, 3, 4	PLT Unit 4; WILD Unit 1; WILD Aquatic Unit 4;	Part B, Variation	☉ ○	IIIk , IVb, IVf, Vc, Xj Ia, Id, VIIIe, Xc, Xd
#58 There Ought to be a Law	3, 4	WILD Unit 4	Part A	☉ ○	Vb, Vc, Vf, VIe Ia, Va, Ve, VIa, VIb, VIc, VIe, Xb, Xd, Xe, Xf, Xg, Xh, Xi, Xj
#74 People, Places, Things	PreK, K, 1, 2			● ☉ ○	IVb IIIg, IIIh, VIId Ie, IIIa, IIIk, Vc, VIIb, VIIc, VIIe, VIIIa
#77 Trees in Trouble	1, 2	Yes PLT Units 3, 4	Part A	○	Xj
#82 Resource-Go-Round	3, 4	PLT Units 3, 4		● ☉ ○	IIIb VIId IIIc, VIIa, VIIe, VIIj, IXd, IXe
#83 Reduce, Reuse, Recycle	3, 4	Yes PLT Unit 4	Projects 1 & 2	● ☉ ○	IIIk Xd, Xe Vf, Vg, VIIa, VIIb, VIIj, IXd,Xf, Xg, Xj
#87 Earth Manners	PreK, K, 1, 2			☉ ○	Xb, Xd Ic, IIIh, Vb, IXe, Xg, Xj
#88 Life on the Edge	3, 4	Yes PLT Units 1, 2, 4		☉ ○	VIIIc, IXd VIIIb, VIIIId, VIIIe, Xc, Xd, Xe, Xf, Xg, Xi, Xj

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#90 Native Ways	3, 4	WILD Unit 1		● ⊙ ○	Id, IIa Ia, Ib, Ic, IIc, Vb, VI f II d, IIe, II f, IIIh, VIh, IXa, Xc
#91 In the Good Old Days	3, 4		Part A	⊙ ○	II d, IIe, Vb, Xc Ic, IIa, IIb, IVb, IVe, IXa
#95 Did You Notice?	PreK, K, 1, 2, 3, 4	PLT Unit 1; WILD Unit 1; WILD Aquatic Units 1, 4	Part A & B	● ○	IIb, IVa IIc, II d, IIe, II f, IIIh, IVb

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Social Studies Standards
II First Impressions	PreK, K	Yes WILD Units 1, 4		○	Ib, Ic
II Make a Coat	PreK, K			● ○	Ic IIb, IIIh, IXh
II Saturday Morning Wildlife Watching	3, 4		1, 2	● ○	Ic Ib, IXa
III Ethi Thinking	3, 4		1, 2, 3	⊙	IIIh; IIIk

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Social Studies Standards
I Migration Headache	1, 2	Yes WILD Aquatic Units 2, 4		⊙ ○	IIIh, IIIi, IIIk IIIa, IIIg, IXd
II Water We Eating	1, 2	Yes WILD Aquatic Units 2, 3, 4		⊙ ○	IIIh, VIIe, VIIIa IIIa, IVh
III Plastic Jellyfish	1, 2	Yes WILD Aquatic Unit 4		● ⊙ ○	IIIh, IIIk, VIIIb, IXd IVh, VIc, VIIj, VIII d, Xe

Science

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Science Standards
#1 The Shape of Things	PreK, K, 1, 2		Part A, B	☉	<i>B - Physical Science: Properties of Objects and Materials</i>
#13 We All Need Trees	PreK, K		Part B Enrichment	● ○ ☉ ●	<i>B - Physical Science: Properties of Objects and Materials</i> <i>C - Life Science: Organisms & their Environments</i> <i>E - Science & Technology: Abilities to Distinguish Between Natural Objects and Objects Made by Humans</i> <i>F - Science in Personal and Social Perspectives: Types of Resources</i>
#21 Adopt a Tree	PreK, K, 1, 2, 3, 4	Yes PLT Units 1, 2, 3	Variation 1, 2	☉ ○ ☉	<i>Unifying Concepts & Processes: Evidence, Models & Explanation</i> <i>B - Physical Science: Properties of Objects & Materials</i> <i>C - Life Science: Characteristics of Organisms</i>
#22 Trees as Habitats	PreK, K, 1, 2	PLT Unit 2	Variation 1	☉ ● ○ ☉	<i>Unifying Concepts & Processes: Systems, Order, and Organization</i> <i>Evidence Models and Explanation</i> <i>C - Life Science: Characteristics of Organisms</i> <i>Organisms and their Environments</i>
#24 Nature's Recyclers	1, 2	PLT Units 2, 3		☉ ● ○ ☉ ○	<i>Unifying Concepts and Processes: Systems, Order, and Organization</i> <i>Evidence Models and Explanation</i> <i>B - Physical Science: Properties of Objects and Materials</i> <i>C - Life Science: The Characteristics of Organisms</i> <i>D - Earth and Space: Properties of Earth Materials</i>

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#25 Birds and Worms	1, 2, 3, 4	Yes PLT Unit 2		<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Evidence, Models and Explanation Form and Function <i>C - Life Science: The Characteristics of Organisms</i>
#28 Air Plants	3, 4	PLT Unit 3		<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>C - Life Science: The Characteristics of Organisms</i> <i>D - Earth and Space: Properties of Earth Materials</i> <i>F - Science in Personal and Social Perspectives:</i> Types of Resources
#31 Plant a Tree	1, 2, 3, 4	Yes PLT Units 3, 4		<input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes: Form & Function</i> <i>C - Life Science: Organisms & their Environments</i> <i>F - Science in Personal and Social Perspectives:</i> Types of Resources
#41 How Plants Grow	PreK, K, 1, 2, 3, 4	PLT Unit 3	Variation	<input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts & Processes:</i> Systems, Order and Organization Evidence, Models and Explanation Constancy, Change and Measurement <i>B - Physical Science: Light, Heat, Electricity and Magnetism</i> <i>C - Life Science: The Characteristics of Organisms</i> <i>D - Earth and Space: Properties of Earth Materials</i>

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#42 Sunlight and Shades of Green	1, 2, 3, 4	PLT Unit 3		<ul style="list-style-type: none"> ● ⊙ ○ ○ ○ 	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>B - Physical Science:</i> Light, Heat, Electricity and Magnetism <i>C - Life Science:</i> Characteristics of Organisms <i>D - Earth and Space:</i> Objects in the Sky
#44 Water Wonders	3, 4	Yes PLT Units 3, 4		<ul style="list-style-type: none"> ● ⊙ ⊙ ● 	<i>Unifying Concepts and Processes:</i> Systems, Order and Organization Evidence, Models and Explanation <i>B - Physical Science:</i> Properties of Objects and Materials <i>D - Earth and Space:</i> Properties of Earth Materials
#45 Web of Life	3, 4	Yes PLT Unit 2; WILD Unit 2; WILD Aquatic Unit 3		<ul style="list-style-type: none"> ● ○ 	<i>Unifying Concepts and Processes:</i> Systems, Order & Organization <i>C - Life Science:</i> Organisms & their Environments
#51 Make Your Own Paper	1, 2	Yes PLT Unit 4		<ul style="list-style-type: none"> ⊙ ○ ○ 	<i>E - Science & Technology:</i> Abilities of Technological Design <i>F - Science in Personal and Social Perspectives:</i> Types of Resources <i>G - History and Nature of Science:</i> Science as Human Endeavor
#61 The Closer You Look	PreK, K	PLT Unit 3		<ul style="list-style-type: none"> ● ⊙ ● 	<i>Unifying Concepts & Processes:</i> Form and Function <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> The Characteristics of Organisms

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#62 To Be a Tree	1, 2	PLT Unit 3	Variation	☉ ●	<i>Unifying Concepts and Processes:</i> Evidence, Models and Explanation <i>C - Life Science:</i> Characteristics of Organisms
#63 Tree Factory	PreK, K, 1, 2, 3, 4	Yes PLT Unit 3	Variation	● ● ●	<i>Unifying Concepts & Processes:</i> Systems, Order, & Organization Form & Function <i>C -Life Science:</i> Characteristics of Organisms
#64 Looking at Leaves	PreK, K, 1, 2, 3, 4			☉ ● ●	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> The Characteristics of Organisms
#67 How Big is Your Tree?	1, 2	Yes PLT Units 1, 3	Variation	☉ ☉	<i>Unifying Concepts and Processes:</i> Constancy, Change and Measurement <i>B - Physical Science:</i> Properties of Objects and Materials
#68 Name that Tree	3, 4	Yes PLT Units 1, 3		● ○	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization <i>C - Life Science:</i> Characteristics of Organisms
#76 Tree Cookies	1, 2, 3, 4	Yes PLT Unit 3	Variation	☉ ● ☉	<i>Unifying Concepts and Processes:</i> Evidence, Models, and Explanation Constancy, Change, and Measurement <i>C - Life Science:</i> Organisms & their Environments
#77 Trees in Trouble	1, 2, 3, 4	Yes PLT Units 3, 4	Part A	☉ ○	<i>C - Life Science:</i> Organisms & their Environments <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments

Project Learning Tree Number – Activity	Grades	Supplement	Portions	Correlation	Social Studies Standards
#78 Signs of Fall	PreK, K, 1, 2, 3, 4	PLT Unit 3	Parts A & B	○ ⊙ ⊙ ⊙ ○	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation Constancy, Change and Measurement <i>C - Life Science:</i> Life Cycles of Organism <i>D - Earth and Space:</i> Changes in the Earth and Sky
#80 Nothing Succeeds Like Succession	3, 4	Yes PLT Units 1, 3, 4		⊙ ● ● ● ○ ●	<i>Unifying Concepts and Processes:</i> Systems, Order and Organization Evolution and Equilibrium Constancy, Change and Measurement <i>C - Life Science:</i> Organisms and Environments <i>D - Earth and Space:</i> Changes in the Earth and Sky <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments
Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Classroom Carrying Capacity	1, 2	WILD Unit 3		○ ○ ○ ○ ● ○ ⊙ ○ ○ ○ ○ ●	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium <i>C - Life Science:</i> Characteristics of Organisms Life Cycles of Organisms Organisms and their Environments <i>E - Science & Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Characteristics and Changes in Populations Types of Resources

				○ ○	Changes in Environments Science and Technology in Local Challenges
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Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Color Crazy	PreK, K		1 & 2	○ ⊙ ○ ● ○ ○ ○	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation Evolution and Equilibrium Form and Function <i>C - Life Science:</i> The Characteristics of Organisms Organisms and Environments <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments
I Environmental Barometer	1, 2, 3, 4	WILD Units 1, 2	Extension	○ ⊙ ○ ○ ⊙ ○ ○	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science & Technology:</i> Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Everybody Needs a Home	1, 2	WILD Unit 2	1 & 2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order and Organization Evidence, Models and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science & Technology:</i> Abilities of Technological Design <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments
I Graphanimal	1, 2	WILD Unit 2	2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science & Technology:</i> Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Grasshopper Gravity	1, 2		1 & 2	<ul style="list-style-type: none"> ○ ⊙ ● ● ⊙ ○ ● ○ ⊙ ○ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence Models and Explanation Form and Function <p><i>A - Science as Inquiry:</i></p> <ul style="list-style-type: none"> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <p><i>B - Physical Science: Properties of Objects and Materials</i></p> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <p><i>F - Science in Personal and Social Perspectives:</i></p> <ul style="list-style-type: none"> Types of Resources Changes in Environments
I Habitracks	3, 4	WILD Unit 2	2 & 3	<ul style="list-style-type: none"> ○ ○ ⊙ ⊙ ⊙ ⊙ ○ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence, Models and Explanation <p><i>A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry</i></p> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> Characteristics of Organisms Organisms and Environments <p><i>F - Science in Personal and Social Perspectives:</i></p> <ul style="list-style-type: none"> Types of Resources Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Seeing is Believing!	3, 4		2	<input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Evidence, Models and Explanation Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science & Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments
I Surprise Terrarium	1, 2			<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Constancy, Change, and Measurement Evolution and Equilibrium Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Thicket Game	1, 2, 3, 4			<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Position and Motion of Objects <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>F - Science in Personal and Social Perspectives:</i> Changes in Environments
I What Bear Goes Where?	3, 4	Yes WILD Unit 2		<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science and Technology:</i> Abilities of Technological Design <i>F - Science in Personal and Social Perspectives:</i> Types of Resources

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I What's That, Habitat?	1, 2	WILD Unit 2		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry</i> <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments
I What's Wild?	PreK, K		1 & 2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Constancy, Change, and Measurement Form and Function <i>C - Life Science:</i> The Characteristics of Organisms Life Cycles of Organisms Organisms and their Environments <i>E - Science & Technology:</i> Understanding About Science and Technology Abilities to Distinguish Between Natural Objects and Objects Made by Humans <i>F - Science in Personal and Social Perspectives:</i> Types of Resources

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Wildlife is Everywhere!	PreK, K, 1, 2, 3, 4	Yes WILD Unit 1	1 & 2	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models, and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science and Technology:</i> Understanding About Science and Technology
II And the Wolf Wore Shoes	PreK, K, 1, 2		2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> The Characteristics of Organisms Life Cycles of Organisms Organisms and their Environments <i>E - Science & Technology:</i> Abilities of Technological Design Abilities to Distinguish Between Natural Objects and Objects Made by Humans

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
II First Impressions	PreK, K, 1, 2	Yes WILD Units 1, 4	1 & 3	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> The Characteristics of Organisms Organisms and Environments <i>E - Science and Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources
II Make a Coat!	1, 2			<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models and Explanation <i>C - Life Science:</i> Characteristics of Organisms <i>E - Science & Technology:</i> Abilities of Technological Design Understanding About Science & Technology Abilities to Distinguish Between Natural Objects and Objects Made by Humans <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Science and technology in Local Challenges

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Animal Charades	1, 2		1	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and their Environments <i>E - Science & Technology:</i> Understanding About Science & Technology Abilities to Distinguish Between Natural Objects and Objects Made by Humans <i>F - Science in Personal and Social Perspectives:</i> Types of Resources

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Ethi-Thinking	3, 4		1 & 3	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order and Organization Evidence, Models and Explanation Constancy, Change and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Life Cycles of Organisms Organisms and their Environments <i>E - Science & Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments
III Learning to Look, Looking to See	PreK, K, 1, 2		1 & 2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>E - Science & Technology:</i> Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources <i>G - History and Nature of Science:</i> Science as Human Endeavor

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Playing Lightly on the Earth	PreK, K, 1, 2			<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <i>C - Life Science:</i> The Characteristics of Organisms Organisms and Environments <i>D - Earth and Space:</i> Properties of Earth Materials <i>E - Science and Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Too Close for Comfort	1, 2			<ul style="list-style-type: none"> ⊙ ○ ⊙ ● ○ ○ ⊙ ○ ⊙ ○ ● 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement <p><i>A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry</i></p> <p><i>B - Physical Science:</i></p> <ul style="list-style-type: none"> Properties of Objects and Materials Position and Motion of Objects <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> The Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <p><i>E - Science and Technology: Understanding About Science and Technology</i></p> <p><i>F - Science in Personal and Social Perspectives: Changes in Environments</i></p>

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Too Close for Comfort	PreK, K			<ul style="list-style-type: none"> ⊙ ○ ⊙ ● ○ ○ ⊙ ○ ⊙ ○ ● 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement <p><i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry</p> <p><i>B - Physical Science:</i></p> <ul style="list-style-type: none"> Properties of Objects and Materials Position and Motion of Objects <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> The Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <p><i>E - Science and Technology:</i> Understanding About Science and Technology</p> <p><i>F - Science in Personal and Social Perspectives:</i> Changes in Environments</p>

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Aqua Words	PreK, K, 1, 2, 3, 4	WILD Aquatic Unit 4		<input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials Position and Motion of Objects <i>C - Life Science:</i> Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <i>D - Earth and Space:</i> Properties of Earth Materials Objects in the Sky Changes in Earth and Sky <i>F - Science in Personal and Social Perspectives:</i> Personal Health Types of Resources Changes in Environments Science and Technology in Local Challenges
I Are You Me?	PreK, K, 1, 2, 3, 4	WILD Aquatic Unit 2	1, 2, 3, 4	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Evidence Models and Explanation Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Life Cycles of Organisms

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Fashion a Fish	1, 2, 3, 4	Yes WILD Aquatic Unit 2, 3	1 & 2	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science and Technology:</i> Abilities of Technological Design Understanding About Science and Technology

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Marsh Munchers	3, 4	Yes WILD Aquatic Units 1, 2, 3		<ul style="list-style-type: none"> ● ○ ⊙ ⊙ ⊙ ○ ● ⊙ ● ○ ○ ○ ⊙ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence, Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium Form and Function <p><i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry</p> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <p><i>D - Earth and Space:</i> Properties of Earth Materials</p> <p><i>E - Science and Technology:</i> Abilities of Technological Design</p> <p><i>F - Science in Personal and Social Perspectives:</i></p> <ul style="list-style-type: none"> Characteristics and Changes in Populations Types of Resources Changes in Environments
I Water Plant Art	PreK, K, 1, 2	Yes WILD Aquatic Unit 2	2 & 3	<ul style="list-style-type: none"> ○ ○ ○ ○ ○ ○ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence, Models, and Explanation <p><i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry</p> <p><i>B - Physical Science:</i> Properties of Objects and Materials</p> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> Characteristics of Organisms Life Cycles of Organisms Organisms and Environments

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
II Water We Eating	1, 2, 3, 4	Yes WILD Aquatic Units 2, 3, 4	1, 2, 3, 4	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models, and Explanation Constancy, Change, and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>D - Earth and Space:</i> Properties of Earth Materials <i>E - Science and Technology:</i> Abilities of Technological Design <i>F - Science in Personal and Social Perspectives:</i> Personal Health Types of Resources Changes in Environments Science and Technology in Local Challenges

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Plastic Jellyfish	PreK, K, 1, 2, 3, 4	Yes WILD Aquatic Unit 4	1, 2, 3, 4, 5, 6, 7	<ul style="list-style-type: none"> ⊙ ○ ○ ⊙ ⊙ ○ ○ ○ ● ○ ● ○ ○ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence, Models, and Explanation Constancy, Change, and Measurement <p><i>A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry</i></p> <p><i>B - Physical Science: Properties of Objects and Materials</i></p> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> Characteristics of Organisms Life Cycles of Organisms Organisms and Environments <p><i>E - Science and Technology:</i></p> <ul style="list-style-type: none"> Abilities of Technological Design Understanding About Science and Technology Abilities to Distinguish Between Natural Objects and Objects Made by Humans <p><i>F - Science in Personal and Social Perspectives:</i></p> <ul style="list-style-type: none"> Types of Resources Changes in Environments Science and Technology in Local Challenges
III Silt: A Dirty Word	PreK, K, 1, 2	WILD Aquatic Units 1, 2, 3, 4	1	<ul style="list-style-type: none"> ○ ○ ○ ○ ○ ○ ○ ○ 	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium <p><i>A - Science as Inquiry:</i></p> <ul style="list-style-type: none"> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <p><i>C - Life Science: Characteristics of Organisms</i></p>