IOWA DEPARTMENT OF NATURAL RESOURCES
Resource Enhancement and Protection

REAP GRANT MIDTERM REPORT
Conservation Education Program (CEP)
Please submit this completed form via email to REAP CEP Coordinator reapcep@dnr.iowa.gov

Project number: **(Example: 15-04)** _____

Project title: _____

Organization's name: _____

Grant project contact: _____

Report prepared by: _____

Self-Assessment- This brief summary should include what you think is most important for the CEP Board to know about your project's progress to date. This could include the major activities of the project to date, successes, and/or lessons learned. Your honesty is particularly useful to CEP Board members and to the enhancement of environmental education in Iowa. **Summarize: (maximum 1,500 characters)**

Are there changes or anticipated changes in the direction of your project? ☐ YES ☐ NO
If yes, please explain the changes and the reason for them: (maximum 250 characters)

Are matching funds and in-kind or partner commitments coming in for your project as anticipated? ☐ **YES** ☐ **NO**
If no, please explain: (maximum 250 characters)

Are expenses for the project on track with the grant application estimate? ☐ **YES** ☐ **NO**
If no, please explain: (maximum 250 characters)

Progress on Milestone Objectives/Action steps as listed in the grant application
The REAP CEP Board expects all work outlined in your original proposal to be completed during the grant period.
PLEASE REVIEW your grant proposal and your grant agreement prior to completing your midterm report.

EXAMPLE	**Percent completed to date**
#1: Market REAP CEP and workshops (i.e., public communications) **Activities:** 1) Seven news releases published in: Iowa Reading Association, Iowa Middle Level Educators and Iowa Recycling Association newsletters as well as in the Creston, Clear Lake, Dubuque and Davenport newspapers. 2) Two workshop announcements published in Iowa Environmental Council listserv and in Iowa Conservation Education Council newsletter **Additional explanation, if needed:** The releases sent to local newspapers generated a lot of inquiries, and subsequent registrations from teachers. I will definitely do this again. The challenge is to get more middle school teachers enrolled, as they are the target audience, but seem to be more pressured than el ed teachers with NCLB requirements.	80%
#1: **Activities: (maximum 250 characters)** **Additional explanation, if needed: (maximum 250 characters)**	
#2: **Activities:** **Additional explanation, if needed:**	

#3: **Activities:** **Additional explanation, if needed:**	
#4: **Activities:** **Additional explanation, if needed:**	
#5: **Activities:** **Additional explanation, if needed:**	

Please attach advertising, brochures, photos, or other documents you wish to share about your project. An additional opportunity will be provided with the Final Report.

Remember to include the REAP logo on all your materials.