

Teacher: Holly Mills	Class/Grade/Subject: Preschool	Date: 6-30-10
Lesson Title: Looking at Leaves p.16 GUW bk.		
Standard/Benchmark: HS 1A2, 1A3, 1B1, 1B2, 1B3, 2A3, 3B3, 3C2, 4A1, 4A2, 4B2, 6C1		
Student Learning Target: I can use my observation skills to compare leaves.		
Assessment: Check observation sheets for drawings, stages of writing. Document children's findings w/photos, teacher's anecdotal records of verbal responses & visually seeing what children pointed to or held out for a teacher to see		
Materials: paper/tote bag, variety of leaves, Observation Sheets, clipboard & pencil for each child, magnifying glasses (optional), classroom's plastic leaf rubbings set		
Opportunities w/in current curriculum to integrate this lesson: seeds, plants, food/nutrition, fruits/vegetables, things that grow/change, 5 senses/Our Bodies		
Local natural areas (parks, guest speakers) to be used: outdoor classroom, nature walk on school grounds, naturalist w/leaf rubbings or other leaf info.		
Part of lesson that outdoor exploration will be used (before, during, after): "During: Outdoor Procedure"		
Modifications/differentiation: stroller or wheelchair for mobility needs, camera to document children's findings- especially for non-verbal children		

	Component from book/ Strategy	Description of lesson modified from component in book:
BEFORE	"Warm Up"	
		Questions: What are some ways you can tell different leaves apart?
DURING	"Procedure" "Outdoor Procedure"	With 3yr old class only use one sense from the Observation Sheet. All children would have the same sense the first time. For subsequent trips out for the same purpose children could a variety of senses, but still only one for each child.
		With 4yr old class each child could have as many or as few of the varying senses provided on the given Observation Sheet, depending on each child's abilities. Questions: What did you observe about your leaf that made it special?
AFTER	"Wrap Up"	Ask previously asked questions again to note different responses & help review the material.
		Questions: What was your favorite outdoor observation? Why?

<p>Other activities/centers to enhance lesson:</p>	<p>Art: Leaf Prints, Leafy Critters, Leaf Rubbing p. 17 Cooking: Healthy Me! Incredible Edible Leaves, Helping Hands: Edible Garden, Leafy Wraps (snack), Savor the Flavors (snack) p. 17 Toys/Games: Mighty Math: Sorting Leaf Shuffle p. 17 Music & Movement: Leaf Poem, “The Five Senses”, Story Dance of a Tree Literature: All books listed in Resources depending on availability in local public/school library. Also, leaf books from my personal/classroom library (but all covered in plastic over the summer).</p>
<p>Reflection Notes: Teacher Response</p>	