

Projects WILD, WILD Aquatic, and Learning Tree

Listing of Middle School (Grades 5 – 8) Activities by National Social Studies Standards

Activities were selected because they address pertinent concepts and issues related to Iowa's Natural Resources and they address national content standards at the stated grade levels. There are many more relevant activities – this is meant to be a starting point for teachers looking to integrate teaching about Iowa's Natural Resources.

Standard I: Culture

Project Learning Tree

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|----------------------------------|-----------------------------|
| #19 Viewpoints on the Line | #58 There Ought to be a Law |
| #32 A Forest of Many Uses | #59 Power of Print |
| #40 Then & Now | #60 Publicize It! |
| #50 400-Acre Wood | #71 Watch on Wetlands |
| #55 Planning the Ideal Community | #92 A Look at Lifestyles |
| #56 We Can Work it Out | #93 Paper Civilizations |
| #57 Democracy in Action | |

Project WILD

- | | |
|------------------------------------|---|
| I Which Niche | III Planning for People and Wildlife |
| II Changing Attitudes | III Pro and Con: Consumptive & Non-Consumptive Uses of Wildlife |
| II Prairie Memoirs | III Rare Bird Eggs for Sale |
| II Wildlife Bibliography | III Riparian Zone |
| III Enviro-Ethics | III Shrinking Habitat |
| III History of Wildlife Management | III To Zone or Not to Zone |
| III Hunter, The | |

Project WILD Aquatic

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|------------------------|----------------------------|
| III Alice in Waterland | III Something's Fishy Here |
| III Aquatic Roots | III To Dam or Not to Dam |
| III Dragonfly Pond | |

Standard II: Time, Continuity, and Change

Project Learning Tree

- #40 Then & Now
- #92 A Look at Lifestyles
- #93 Paper Civilizations

Project WILD

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|--------------------------|---|
| II Changing Attitudes | III Hazardous Links, Possible Solutions |
| II Prairie Memoirs | III Hunter, The |
| II Wildlife Bibliography | III Planning for People and Wildlife |
| III Changing the Land | |

Project WILD Aquatic

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|-------------------------|----------------------------|
| I Fishy Who's Who | III Something's Fishy Here |
| II Watered Down History | III To Dam or Not to Dam |
| III Aquatic Roots | |

Standard III: People, Places, & Environments

Project Learning Tree

- #39 Energy Sleuths
- #40 Then & Now
- #50 400-Acre Wood
- #55 Planning the Ideal Community
- #56 We Can Work it Out
- #71 Watch on Wetlands
- #96 Improve Your Place

Project WILD

- I What did Your Lunch Cost Wildlife?
- I Which Niche
- II Changing Attitudes
- II Prairie Memoirs
- II Wildlife Bibliography
- III Changing the Land
- III Enviro-Ethics
- III Hazardous Links, Possible Solutions
- III Improving Wildlife Habitat
- III Litter We Know
- III Planning for People and Wildlife
- III Rare Bird Eggs for Sale
- III Riparian Zone
- III Shrinking Habitat
- III To Zone or Not to Zone

Project WILD Aquatic

- I Blue Ribbon Niche
- I Fishy Who's Who
- I Migration Headache
- II Watered Down History
- III Alice in Waterland
- III Aquatic Roots
- III Dragonfly Pond
- III Something's Fishy Here
- III To Dam or Not to Dam
- III What's in the Air
- III What's in the Water?

Standard IV: Individual Development & Identity

Project Learning Tree

- #19 Viewpoints on the Line
- #40 Then & Now
- #96 Improve Your Place

Project WILD

- I What did Your Lunch Cost Wildlife?
- I Which Niche
- II Changing Attitudes
- III Enviro-Ethics
- III Hunter, The
- III Improving Wildlife Habitat
- III Rare Bird Eggs for Sale
- III Wildwork

Project WILD Aquatic

- III Alice in Waterland
- III Something's Fishy Here
- III To Dam or Not to Dam

Standard V: Individuals, Groups, & Institutions

Project Learning Tree

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|---------------------------|-------------------------|
| #32 A Forest of Many Uses | #57 Democracy in Action |
| #50 400-Acre Wood | #59 Power of Print |
| #56 We Can Work it Out | |

Project WILD

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|--------------------------------------|-----------------------------|
| I Which Niche | III Rare Bird Eggs for Sale |
| III Planning for People and Wildlife | III Riparian Zone |

Project WILD Aquatic

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|-------------------------|--------------------------|
| I Migration Headache | III Dragonfly Pond |
| II Watered Down History | III To Dam or Not to Dam |

Standard VI: Power, Authority, & Governance

Project Learning Tree

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|---------------------------|-----------------------------|
| #32 A Forest of Many Uses | #57 Democracy in Action |
| #36 Pollution Search | #58 There Ought to be a Law |
| #50 400-Acre Wood | #71 Watch on Wetlands |
| #56 We Can Work it Out | |

Project WILD

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|---|-----------------------------|
| II Wildlife Bibliography | III Rare Bird Eggs for Sale |
| III Changing the Land | III Riparian Zone |
| III Hazardous Links, Possible Solutions | III To Zone or Not to Zone |
| III Hunter, The | |

Project WILD Aquatic

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|-------------------------|--------------------------|
| I Migration Headache | III To Dam or Not to Dam |
| II Watered Down History | III What's in the Water? |

Standard VII: Production Distribution & Consumption

Project Learning Tree

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|----------------------------------|----------------------------|
| #14 Renewable or Not? | #56 We Can Work it Out |
| #39 Energy Sleuths | #71 Watch on Wetlands |
| #50 400-Acre Wood | #83 Reduce, Reuse, Recycle |
| #55 Planning the Ideal Community | #96 Improve Your Place |

Project WILD

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|--------------------------------------|---|
| I What did Your Lunch Cost Wildlife? | III Hazardous Links, Possible Solutions |
| II Pay to Play | III Pro and Con: Consumptive & Non-Consumptive Uses of Wildlife |
| II Prairie Memoirs | |
| III Enviro-Ethics | III To Zone or Not to Zone |

Project WILD Aquatic

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|-----|--------------------|-----|----------------------|
| I | Blue Ribbon Niche | III | Dragonfly Pond |
| I | Migration Headache | III | To Dam or Not to Dam |
| III | Alice in Waterland | III | What's in the Air |

Standard VIII: Science, Technology, & Society

Project Learning Tree

- #39 Energy Sleuths
- #40 Then & Now
- #93 Paper Civilizations

Project WILD

- III Hazardous Links, Possible Solutions

Project WILD Aquatic

No correlation

Standard IX: Global Connections

Project Learning Tree

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|-----|------------------------|-----|------------------------|
| #19 | Viewpoints on the Line | #59 | Power of Print |
| #36 | Pollution Search | #60 | Publicize It! |
| #39 | Energy Sleuths | #71 | Watch on Wetlands |
| #50 | 400-Acre Wood | #83 | Reduce, Reuse, Recycle |
| #56 | We Can Work it Out | #96 | Improve Your Place |

Project WILD

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|-----|-------------------------------------|-----|----------------------------|
| II | Prairie Memoirs | III | Improving Wildlife Habitat |
| II | Wildlife Bibliography | III | Litter We Know |
| III | Changing the Land | III | Riparian Zone |
| III | History of Wildlife Management | III | Shrinking Habitat |
| III | Hazardous Links, Possible Solutions | III | To Zone or Not to Zone |

Project WILD Aquatic

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|-----|----------------------|-----|------------------------|
| I | Blue Ribbon Niche | III | Dragonfly Pond |
| I | Migration Headache | III | Something's Fishy Here |
| II | Watered Down History | III | To Dam or Not to Dam |
| III | Alice in Waterland | III | What's in the Air |
| III | Aquatic Roots | III | What's in the Water? |

Standard X: Civic Ideals & Practices

Project Learning Tree

- #19 Viewpoints on the Line
- #36 Pollution Search
- #39 Energy Sleuths
- #50 400-Acre Wood
- #55 Planning the Ideal Community
- #56 We Can Work it Out
- #57 Democracy in Action

Project WILD

- II Changing Attitudes
- II Pay to Play
- II Prairie Memoirs
- II Wildlife Bibliography
- III Changing the Land
- III History of Wildlife Management
- III Hazardous Links, Possible Solutions
- III Hunter, The

Project WILD Aquatic

- I Migration Headache
- II Watered Down History
- III Alice in Waterland
- III Aquatic Roots

- #58 There Ought to be a Law
- #59 Power of Print
- #60 Publicize It!
- #71 Watch on Wetlands
- #83 Reduce, Reuse, Recycle
- #88 Life on the Edge
- #96 Improve Your Place

- III Improving Wildlife Habitat
- III Litter We Know
- III Pro and Con: Consumptive & Non-Consumptive Uses of Wildlife
- III Rare Bird Eggs for Sale
- III Riparian Zone
- III To Zone or Not to Zone
- III Wildwork

- III Dragonfly Pond
- III Something's Fishy Here
- III To Dam or Not to Dam
- III What's in the Water?