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III Ethi-Thinking	3, 4		1 & 3	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order and Organization Evidence, Models and Explanation Constancy, Change and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <i>C - Life Science:</i> Characteristics of Organisms Life Cycles of Organisms Organisms and their Environments <i>E - Science &amp; Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments
III Learning to Look, Looking to See	PreK, K, 1, 2		1 & 2	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>E - Science &amp; Technology:</i> Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources <i>G - History and Nature of Science:</i> Science as Human Endeavor

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Playing Lightly on the Earth	PreK, K, 1, 2			<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry Understanding About Scientific Inquiry <i>C - Life Science:</i> The Characteristics of Organisms Organisms and Environments <i>D - Earth and Space:</i> Properties of Earth Materials <i>E - Science and Technology:</i> Abilities of Technological Design Understanding About Science and Technology <i>F - Science in Personal and Social Perspectives:</i> Types of Resources Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Too Close for Comfort	1, 2			<ul style="list-style-type: none"> <li>⊙</li> <li>○</li> <li>⊙</li> <li>●</li> <li>○</li> <li>○</li> <li>⊙</li> <li>○</li> <li>⊙</li> <li>○</li> <li>○</li> <li>●</li> </ul>	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> <li>Systems, Order, and Organization</li> <li>Evidence Models and Explanation</li> <li>Constancy, Change, and Measurement</li> </ul> <p><i>A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry</i></p> <p><i>B - Physical Science:</i></p> <ul style="list-style-type: none"> <li>Properties of Objects and Materials</li> <li>Position and Motion of Objects</li> </ul> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> <li>The Characteristics of Organisms</li> <li>Life Cycles of Organisms</li> <li>Organisms and Environments</li> </ul> <p><i>E - Science and Technology: Understanding About Science and Technology</i></p> <p><i>F - Science in Personal and Social Perspectives: Changes in Environments</i></p>

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Too Close for Comfort	PreK, K			<ul style="list-style-type: none"> <li>⊙</li> <li>○</li> <li>⊙</li> <li>●</li>   <li>○</li> <li>○</li>   <li>⊙</li> <li>○</li> <li>⊙</li> <li>○</li>   <li>●</li> </ul>	<p><i>Unifying Concepts and Processes:</i></p> <ul style="list-style-type: none"> <li>Systems, Order, and Organization</li> <li>Evidence Models and Explanation</li> <li>Constancy, Change, and Measurement</li> </ul> <p><i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry</p> <p><i>B - Physical Science:</i></p> <ul style="list-style-type: none"> <li>Properties of Objects and Materials</li> <li>Position and Motion of Objects</li> </ul> <p><i>C - Life Science:</i></p> <ul style="list-style-type: none"> <li>The Characteristics of Organisms</li> <li>Life Cycles of Organisms</li> <li>Organisms and Environments</li> </ul> <p><i>E - Science and Technology:</i> Understanding About Science and Technology</p> <p><i>F - Science in Personal and Social Perspectives:</i> Changes in Environments</p>



Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Fashion a Fish	1, 2, 3, 4	Yes WILD Aquatic Unit 2, 3	1 & 2	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium Form and Function <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>E - Science and Technology:</i> Abilities of Technological Design Understanding About Science and Technology





Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
II Water We Eating	1, 2, 3, 4	Yes WILD Aquatic Units 2, 3, 4	1, 2, 3, 4	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<i>Unifying Concepts and Processes:</i> Systems, Order, and Organization Evidence, Models, and Explanation Constancy, Change, and Measurement <i>A - Science as Inquiry:</i> Abilities Necessary to do Scientific Inquiry <i>B - Physical Science:</i> Properties of Objects and Materials <i>C - Life Science:</i> Characteristics of Organisms Organisms and Environments <i>D - Earth and Space:</i> Properties of Earth Materials <i>E - Science and Technology:</i> Abilities of Technological Design <i>F - Science in Personal and Social Perspectives:</i> Personal Health Types of Resources Changes in Environments Science and Technology in Local Challenges

