Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Playing Lightly on the	PreK, K, 1,				Unifying Concepts and Processes:
Earth	2			0	Systems, Order, and Organization
				0	Evidence Models and Explanation
				0	Constancy, Change, and Measurement
					A - Science as Inquiry:
				0	Abilities Necessary to do Scientific Inquiry
				0	Understanding About Scientific Inquiry
					C - Life Science:
				•	The Characteristics of Organisms
				•	Organisms and Environments
				0	D - Earth and Space: Properties of Earth Materials
					E - Science and Technology:
				•	Abilities of Technological Design
				Ö	Understanding About Science and Technology
				O	F - Science in Personal and Social Perspectives:
				0	Types of Resources
) (0	Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
	1, 2			00000	Unifying Concepts and Processes: Systems, Order, and Organization Evidence Models and Explanation Constancy, Change, and Measurement A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry B - Physical Science: Properties of Objects and Materials Position and Motion of Objects C - Life Science: The Characteristics of Organisms Life Cycles of Organisms
				•	Organisms and Environments E - Science and Technology: Understanding About Science and Technology F - Science in Personal and Social Perspectives: Changes in Environments

Project WILD Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Too Close for Comfort	PreK, K				Unifying Concepts and Processes:
	·			•	Systems, Order, and Organization
				0	Evidence Models and Explanation
				•	Constancy, Change, and Measurement
				•	A - Science as Inquiry: Abilities Necessary to do
					Scientific Inquiry
					B - Physical Science:
				0	Properties of Objects and Materials
				0	Position and Motion of Objects
				_	C - Life Science:
				•	The Characteristics of Organisms
				Ö	Life Cycles of Organisms
				⊙	Organisms and Environments
				0	E - Science and Technology: Understanding
					About Science and Technology
					F - Science in Personal and Social Perspectives:
					Changes in Environments

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Aqua Words	PreK, K, 1, 2, 3, 4	WILD Aquatic Unit 4		•	Unifying Concepts and Processes: Systems, Order, and Organization
	2, 3, 4	Omt 4		0	A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry
					B - Physical Science:
				⊙	Properties of Objects and Materials
				0	Position and Motion of Objects
					C - Life Science:
				0	Characteristics of Organisms
				0	Life Cycles of Organisms
				•	Organisms and Environments
				_	D - Earth and Space:
				0	Properties of Earth Materials
				⊙	Objects in the Sky
				•	Changes in Earth and Sky
				•	F - Science in Personal and Social Perspectives:
					Personal Health
				0	Types of Resources
				©	Changes in Environments
				•	Science and Technology in Local Challenges
				0	c. c
I Are You Me?	PreK, K, 1,	WILD Aquatic	1, 2, 3, 4		Unifying Concepts and Processes:
	2, 3, 4	Unit 2		0	Evidence Models and Explanation
				0	Form and Function
				0	A - Science as Inquiry: Abilities Necessary to do
					Scientific Inquiry
					C - Life Science:
				0	Characteristics of Organisms
				⊙	Life Cycles of Organisms

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Fashion a Fish	1, 2, 3, 4	Yes	1 & 2		Unifying Concepts and Processes:
		WILD Aquatic		0	Systems, Order, and Organization
		Unit 2, 3		•	Evidence Models and Explanation
				0	Constancy, Change, and Measurement
				0	Evolution and Equilibrium
				•	Form and Function
				⊙	A - Science as Inquiry: Abilities Necessary to do
					Scientific Inquiry
				0	<i>B - Physical Science</i> : Properties of Objects and
					Materials
					C - Life Science:
				0	Characteristics of Organisms
				Ö	Organisms and Environments
					E - Science and Technology:
				•	Abilities of Technological Design
				0	Understanding About Science and Technology

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
I Marsh Munchers	3, 4	Yes WILD Aquatic Units 1, 2, 3			 Unifying Concepts and Processes: Systems, Order, and Organization Evidence, Models and Explanation Constancy, Change, and Measurement Evolution and Equilibrium Form and Function A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry C - Life Science: Characteristics of Organisms Life Cycles of Organisms Organisms and Environments D - Earth and Space: Properties of Earth Materials E - Science and Technology: Abilities of Technological Design F - Science in Personal and Social Perspectives: Characteristics and Changes in Populations Types of Resources Changes in Environments
I Water Plant Art	PreK, K, 1, 2	Yes WILD Aquatic Unit 2	2 & 3	000 0 000	 Unifying Concepts and Processes: Systems, Order, and Organization Evidence, Models, and Explanation A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry B - Physical Science: Properties of Objects and Materials C - Life Science: Characteristics of Organisms Life Cycles of Organisms Organisms and Environments

Project WILD Aquatic	Grades	Supplement	Extension	Correlation	Science Standards
II Water We Eating	1, 2, 3, 4	Yes WILD Aquatic Units 2, 3, 4	1, 2, 3, 4	0000 0 0000 0000	Unifying Concepts and Processes: Systems, Order, and Organization Evidence, Models, and Explanation Constancy, Change, and Measurement A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry B - Physical Science: Properties of Objects and Materials C - Life Science: Characteristics of Organisms Organisms and Environments D - Earth and Space: Properties of Earth Materials E - Science and Technology: Abilities of Technological Design F - Science in Personal and Social Perspectives: Personal Health Types of Resources Changes in Environments Science and Technology in Local Challenges

Project WILD Aquatic Section – Activity	Grades	Supplement	Extension	Correlation	Science Standards
III Plastic Jellyfish	PreK, K, 1,	Yes	1, 2, 3, 4,		Unifying Concepts and Processes:
	2, 3, 4	WILD Aquatic	5, 6, 7	•	Systems, Order, and Organization
		Unit 4		0	Evidence, Models, and Explanation
				0	Constancy, Change, and Measurement
				•	A - Science as Inquiry: Abilities Necessary to do Scientific Inquiry
				•	B - Physical Science: Properties of Objects and Materials
	1				C - Life Science:
	1			•	Characteristics of Organisms
				⊙	Life Cycles of Organisms
				o	Organisms and Environments
	1			•	E - Science and Technology:
					Abilities of Technological Design
				0	Understanding About Science and Technology
	1			•	Abilities to Distinguish Between Natural
	1				Objects and Objects Made by Humans
					F - Science in Personal and Social Perspectives:
				•	Types of Resources
				•	Changes in Environments
	1			0	Science and Technology in Local Challenges
III Silt: A Dirty Word	PreK, K, 1,	WILD Aquatic	1		Unifying Concepts and Processes:
·	2	Units 1, 2, 3, 4		0	Systems, Order, and Organization
				0	Evidence Models and Explanation
	1			0	Constancy, Change, and Measurement
	1			0	Evolution and Equilibrium
	1				A - Science as Inquiry:
	1			0	Abilities Necessary to do Scientific Inquiry
				0	Understanding About Scientific Inquiry
	1			0	C - Life Science: Characteristics of Organisms